

Parent Involvement Policy

Elbert County School System

2014-2015

Elbert County Primary School

Rosa Harris, Principal

Parent Involvement Policy for Elbert County Primary School FY 2014-15

- 1. Develop jointly with, and distribute to, parents of participating children with a written policy describing implementation of the requirements in a language that is simple, concise and jargon-free, and updated periodically to meet the changing needs of parents and the school, and such policy is made available to the local community.**

The Parent Involvement Policy will be developed and updated annually with input from administrators, teachers, staff, and parents. This policy will be distributed to our parents at the beginning of the school year in the student handbook and will be posted on the ECPS website. Copies of the Parent Involvement Policy will be sent home with students in early August.

- 2. Convene an annual meeting, at a convenient time, to which parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I and to explain Title I, its requirements, and their right to be involved.**

Elbert County Primary School invites all parents to our Annual Title I meeting to review and discuss the Title I program. Parents are encouraged to ask questions and/or provide suggestions at this meeting. The meeting will be held in September.

- 3. Offer meetings using a flexible schedule, such as meetings in the morning or evening, and may provide, with funds provided under Title I, transportation, child care, or home visits as such services relate to parental involvement to eliminate parent involvement barriers**

We offer meetings with our parents at times that are convenient to them according to parent responses on the Parent Survey... Our teachers come in early and stay later in the afternoon if it is necessary for a parent conference. Our teachers meet with parents any time a parent requests a meeting or if a need arises to schedule a meeting. Home visits will occur if parents cannot get transportation or childcare. We are planning to have more flexible meeting times for our parents in the coming year. We plan to schedule some of the meetings in the morning and some in the evenings in order to get as much parental involvement as possible.

- 4. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of its programs, the school may use that process, if such process includes adequate representation of parents of participating children.**

Parental involvement is sought in the planning, review, and improvement of policies and programs. Our parents are continually asked for input through parent surveys as well as school meetings for suggested school improvement ideas. We have a very active School Council and PTO with parent representatives who interact with other parents to share and gather school improvement input. The School Council meets four times a year to discuss items pertaining to our school and students. PTO meets five times during the school year. We are going to include parents and the Parent Advisory Committee in the planning of workshops and activities involving academic achievement.

- 5. Provide parents of participating students timely information concerning:**
- (A.) Title I programs in the school**
 - (B.) Results of the annual school review including school performance profiles.**
 - (C.) Individual student assessment results and their interpretation.**
 - (D.) A description and explanation of the school curriculum.**
 - (E.) The assessments used to measure student progress and the proficiency levels the students are expected to reach.**
 - (F.) Opportunities for regular meetings to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children.**
 - (G.) Provide timely responses to parent suggestions.**
 - (H.) Collect all unsatisfactory parent comments regarding the Schoolwide Plan and attach those comments to the Schoolwide Plan when submitted to the LEA.**

Our parents are informed continuously about their children's progress.

- (A.) Information about Title I programs is presented and distributed throughout the school year at open house, parent meetings, on the ECPS website, and at organizational events. Letters are sent home and our school website is updated weekly to reflect updated information. *The Elberton Star*, our community newspaper, as well as the community television channel both offer updated parental Title I meeting information.
- (B.) The results of the annual school review are provided through the Annual Title I Meeting, School Council meetings, and PTO meetings. This information is also available through ECPS newsletters, Title I flyers, Title I newsletters, and postings on the ECPS website. Information is also available at the Elbert County Board of Education Office at 50 Laurel Drive in Elberton.
- (C.) Individual student assessment results are shared with parents through scheduled parent/teacher conferences. Copies of reports are provided to parents with teachers and administrators available for further explanations of students' results.
- (D.) A description and explanation of the school curriculum is provided by the individual grade level teachers at the beginning of the school year. Information about our curriculum is also provided at PTO meetings, Title I Annual meetings and parent meetings. Special events such as Math Night or Technology Night, the ECPS website, weekly grade level newsletters, and monthly ECPS newsletters offer school curriculum information to parents.
- (E.) Information on student assessments are provided during the initial Open House meeting with grade level teachers, grade level newsletters, ECPS PTO meetings, ECPS newsletters, parent letters, parent/teacher conferences, Title I Annual meeting,

and parent contact notices. Information throughout the year covers topics on specific testing, ways to support students during testing, proficiency requirements, and students' level expectations. Assessments include unit tests, ClassWorks screeners and proficiency results, GKIDS, Benchmark tests, STAR and STAR Early Literacy assessments.

- (F.) Parents are given numerous opportunities to attend meetings to share suggestions and experiences with other parents and teachers. through PTO meetings, as well as parent conferences. All School Council meetings are open to all parents for participation and suggestions on school improvement. The Elbert County School District holds various meetings throughout the school year to provide information and to gather parent input. Elbert County Primary hosts an annual Open House and the Title I Annual meeting at the beginning of the school year to encourage parental participation and involvement. Parent conferences will be scheduled during the 2014-15 school year. This year there are two days built into the school calendar for conferences. One date is November 4, 2014 and the other one is February 16, 2015. Teachers will plan individual conferences whenever necessary.
- (G.) ECPS values a quick response turnaround time to parents. Whether through written notes in the planners or Nicky folders, by newsletters, by emails, by phone contacts, or by teacher/parent scheduled meetings, administrators and staff work diligently to respond to parental suggestions.
- (H.) Parent comments regarding the School Wide Plan are collected and attached to the School Wide Plan when it is submitted to the LEA. Original copies of the parents comments are kept onsite at ECPS; and copies are sent to Dr. Martha Noble, Elbert County Title I Director.

6. **Provide assistance to participating parent in such areas as understanding the:**

- a. National Education goals.**
- b. State's content standards and student performance standards.**
- c. School improvement and corrective action process if applicable.**
- d. Components of a school wide program, if applicable.**
- g. Components of a targeted assistance school program, if applicable.**
- h. State and local assessments.**
- j. Requirements of Title I, Part A.**
- k. Ways parents can monitor their children's progress and work with educators to improve the performance of their children.**
- l. Ways parents can participate in decisions relating to the education of their children.**

Elbert County Primary School provides assistance to participating parents in the following areas:

- (A.) National Education Goals are shared with parents at the PTO meetings, grade level meetings, school council meetings, in parent newsletters, Title I Parent Information Guide, and at the Annual Title I meeting.
- (B.) The content standards and student performance standards are sent home at beginning of the year. Teachers/administrators contact parents by telephone when students are not meeting their potential. We request conferences and we follow up with progress reports every four and a half weeks. Teachers send home papers each week for parents to review and sign in order to stay informed of their child's progress. The State of

Georgia Department of Education Web site is distributed to parents in the student handbook so that parents may have access to state standards at all times.

- (C.) Our School Improvement Plan is based on our System Improvement Plan and Title I plan. Parents have input through the School Council, PTO board, and the Title I Parent Survey. Areas of need are designated as goals for school improvement.
- (D.) Components of School Improvement and Title I plan are presented to parents during the Annual Title I Parental Informational Meeting. The ECPS website and the Title I Program Parent Information Guide provide information. Parents can contact ECPS administrators, staff, or Dr. Fran Floyd at the Elbert County Board of Education for further information. Early in the school year Dr. Floyd will come to a PTO meeting held at our school to fully explain the Title I program to our parents.
- (E.) (G.) NA
- (I.) All parents are informed of all state and local assessments through newsletters, student planners, parent meetings, parent/teacher conferences, and parent letters throughout the school year. The ECPS website and the Elbert County School District website also provide assessment information.
- (J.) Our parents participate through the School Council, PTO, Parent Advisory Committee, as classroom or schoolwide volunteers and by serving on school committees. Elbert County Primary School maintains an open policy to encourage parental involvement.
- (K.) Parents can monitor their children's progress and work with their child to improve their performances by maintaining an open communication with teachers and administrators. ECPS sends Progress Reports at the end of each 4.5 weeks for parents to see their student's progress. Parents can access student's grades on Power School daily. Daily communications are sent home in the student planners to inform parents of their child's progress and to suggest ways to improve their performance. Teachers inform parents of student progress through written communications, by phone calls, or by scheduling conferences if students are not making the desired progress. Weekly grade level newsletters and ECPS monthly newsletters also provide suggestions for supporting student progress. Infinite Campus will be explained to parents after school begins. We plan to have a meeting with parents to show them how to navigate the new system for their children's data.
- (L.) Parents can participate in decisions relating to the education of their children by attending conferences with the teachers, e-mailing the teachers, or by calling teachers, or writing notes to the teachers. Parents are encouraged to ask questions as they feel the need to do so. Newsletters, ECPS website, written communications, community updates inform parents of opportunities to participate in the decision making process. Surveys are given annually to seek their input on our school.

7. Provide materials and training such as:

- a. Coordinating necessary literacy training and using Technology from other sources to help parents work with Their children to improve their children's achievement.**
- b. Training to help parents work with their children to improve their children's achievement.**

ECPS provides materials and training in the following ways to our parents:

(A.) Parents are encouraged to help their children by becoming familiar with the Common Core Standards for their student's grade level. Parents are given a website for accessing these Standards. Teachers also have written copies of their grade level Standards available for parents. Parents are shown appropriate websites for additional student practice and are provided instruction for accessing these sites. Additional resources are available as links to the ECPS website for parents to use. A partnership with the Elbert County Library encourages parental involvement in using the available online resources at the library.

(B.) Mrs. Wausheka McClary, Parent Involvement Coordinator, offers classes at the Parent Resource Center and provides many available materials to the parents for checkout. The parents can utilize the facility by checking out books, tapes, or pamphlets that will help with student improvement. She also meets with individual parents to give them individual help with their children, arrange transportation to meetings, and attend parent conferences to give parental support. The Parent Resource Center is located at Blackwell Early Learning Center at 373 Campbell Street in Elberton. The Parent Resource Center is open Monday and Wednesday from 11:30 AM--5:30PM and Tuesday, Thursday, and Friday from 12:30 PM – 4:30 PM. The phone number for the Parent Resource Center is 706-213-4050. Mrs. McClary can be contacted at 706-213-4400 or emailed at wmcclary@elbert.k12.ga.us.

Mrs. Kate Johnson is the Homeless/Migrant Ed Liaison. She works with parents to coordinate needed services, provides support with parent/teacher/student communications, and mentors parents to help with student achievement. Mrs. Johnson is also located at the Blackwell Early Learning Center and can be contacted at 706-213-4058 or by email at kwjohn@elbert.k12.ga.us.

8. Educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partner, implement and coordinate parent programs, and build ties between home and school.

Elbert County Primary School understands the importance of parents in the overall educational successes of the organization and educates teachers / staff with the value and contributions of parents. This information is presented through staff development opportunities, faculty meetings, grade level meetings, and Leadership team meetings. The Title I and professional development departments provide us with printed materials to distribute to teachers and parents. These are given out at open house, Annual Title I meeting, parent conferences and through parent communications throughout the year. The Elbert County School System partners with the Community Partnership to offer parenting classes and family opportunities. Using the Parent Advisory Committee and PTO, we intend to seek suggestions from our parents on activities and events that they would like for us to have at our school.

9. Coordinate and integrate parent involvement programs, activities, and strategies with HeadStart, EvenStart, Reading First, Early Reading First, Title I-B, Migrant, Title I-C, Homeless, Vocational Education, and Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, Public Preschool Programs, and other programs, to the extent feasible and appropriate.

Students are enrolled in Elbert County Primary School upon completion of the Preschool programs. Students from the Blackwell Early Learning Center PreK classes come to ECPS in the Spring to visit the Kindergarten classrooms, tour the school facilities, and to meet the Kindergarten teachers. ECPS information is sent home with the students. Kindergarten teacher representatives and paraprofessionals participate in the annual Kindergarten round up scheduled in early Spring. Teachers help assess incoming Kindergarten students, meet prospective parents, and give information to parents about expectations in Kindergarten at ECPS. In the spring, we will plan a visit to Pre-K at Blackwell Early Learning Center to have "Kindergarten Orientation" for the parents of upcoming Kindergarten students. In those meetings, we will discuss the expectations, procedures, rules, bus and car rider times and expectations, our Reading expectations and Math expectations. At this meeting, parents will receive packets of information on ways to help the transition from Pre-K to Kindergarten. Elbert County Primary School partners with Blackwell Learning Center preschool and Headstart programs to support parental involvement, student achievement, and parenting opportunities. Notifications of upcoming school events are shared between the school sites to make parents aware of these community/school attractions. The media centers in the two sites share media materials upon request to support student learning and units.

Elbert County School district works closely with the Community Partnership to gain input of community needs to support parent involvement in the schools and in planning parent involvement community activities. Elbert County Primary School partners with the Elbert County Library to promote community reading initiatives and activities age appropriate for their students and their families. During the 2012-2013 school year, Elbert County Primary School welcomed Sandra Deal, the First Lady of Georgia, during her promotion tour for Read Across Georgia. ECPS annually invites parents and community members to volunteer to read during the Read Across America celebration honoring Dr. Seuss.

10. Develop appropriate roles for community-based organizations and businesses in parent involvement activities, including providing information about opportunities for organizations and businesses to work with parents and schools, and encouraging the formation of partnerships between elementary, middle, and secondary schools and local businesses that include a role for parents.

Elbert County Primary School encourages Business Partnerships to provide opportunities for fundraisers as well as volunteering to work with teachers and students. Pizza Hut offers a Reading Incentives program for student achievement. Wausheka McClary, Parent Involvement Coordinator, and Kate Johnson, Homeless/Migrant Ed. Liaison, coordinate with Laura Evans, Community Partnership Coordinator, to help provide information for agencies and services for help with family and student needs. Athens Technical College works with our school system in providing GED programs, literacy training, and computer training. Community service clubs and business partners work with parents to provide student needs such as eyeglasses, scholarships for field trips, medical services. After school tutorials are available to students at the Blackwell Elementary Cultural Center. Elbert County Comprehensive High School students work as mentors/volunteers to assist ECPS students in reading and math. The Elberton Rotary Club provides reading volunteers to work with individual students or to offer whole group reading activities. The Rotary Club also provided a grant for our school to purchase ipads and e readers for our classrooms. The recreation department staff works with ECPS to schedule recreation events and practices as well as scholarships for

recreational opportunities for students who may need assistance to participate in community recreational opportunities. The Elbert County Senior Center director and participants visit our school often to volunteer. They sponsor a Community Fitness Day for our students including volunteers from community services, such as the Elberton Fire Department, Elberton Medical Services, Elberton Police and Sheriff's Departments and various community club volunteers along with parent volunteers. Members of the Friends Helping Friends Club at the Elbert County Comprehensive High School sponsor activities and field trips for the ECPS Special Education students. One of their highlights of the school year is the Special Olympics Fun Day held at the Elberton Recreation Department. This is an opportunity for parents and families to enjoy with their students. The Elbert County Library sponsors family night activities and works with qualifying families to promote family engagement in reading activities and to promote available resources for literacy.

11. Conduct other activities, as appropriate and feasible, such as parent resource centers and opportunities for parents to learn about child development and child rearing issues beginning at the birth of a child, that are designed to help parents become full partners in the education of their children.

-- The Parent Resource Center is located at Blackwell Early Learning Center at 373 Campbell Street in Elberton. The Parent Resource Center is open Monday and Wednesday from 11:30 until 5:30 and Tuesday, Thursday, and Friday from 12:30 until 4:30. Mrs. McClary can be contacted at 706-213-4400 or by email at wmclary@elbert.k12.ga.us. The Parent Resource Center provides child development and child rearing information for parents encouraging them to become active in their child's education. The Elberton Community Partnership also supports activities and programs beginning at the birth of a child to support parents. Newsletters and flyers listing community opportunities are sent home with ECPS students. Grade level newsletters and ECPS newsletters offer parental tips for parent involvement in their child's education process. The PTO meetings are planned to encourage opportunities for parental involvement in the schools. The Elbert County Library offers resources for parent information and services to support parent involvement. The ECPS media center and school office have resources available to parents to address student achievement, family involvement, and parenting strategies.

12. Involve parents in an ongoing and end of year assessment to evaluate the effectiveness of the parent involvement initiatives as a measure of performance evaluations of the school.

An annual Title I Parent Survey is conducted in the spring to evaluate parent involvement activities, workshops, and programs. The results of the survey are used in the planning and revision of the parent involvement plan. Parent input and comments are encouraged to identify specific areas of academic and emotional needs for families and their students. Parents and school committee members work together to evaluate the Title I program and goals. Recommendations for improvement and suggestions for revisions are objectives for parent input. The PTO organization as well as the ECPS School Council plan meetings during the school year to encourage parental input of the effectiveness of school initiatives. Parent/teacher conferences and administrator/parent conferences offer opportunities for parent discussions about the effectiveness of parent involvement initiatives.

13. To the extent practicable, provide full opportunities for the participation of LEP parents, parents of migratory children, and parent with disabilities including providing school profiles and information related to school and parent programs, meetings, and other activities in a language and format such that parents understand.

Elbert County Primary School welcomes parental involvement of all parents of our student population.. When needed for parent support, parent meetings, or activities, we use any one or a combination of the following personnel for services: Parent Involvement Coordinator, the Home/Migrant Ed Liaison, Special Education Director, Psychologist or translator. We have Student Support/RTI teams that meet during the year to monitor student achievement. . Our school facilities are accessible for parents or students with disabilities. Newsletters and parent letters are available in English and Spanish. Parent/teacher conferences are conducted in language and formats that parents can easily understand.

14. Involve parents in the development of training for teachers, principals, educators to improve effectiveness. Optional

Parents participate in the annual Title I Parent School Improvement Survey to provide input and comments on the school programs, activities, school goals and professional development opportunities. Input from the surveys is used in planning for school improvements and staff development. Parents participate in the development and revisions of the school's Title I School Improvement Plan which outlines strategies to improve teacher and administration effectiveness for school improvement. Parents serve on ECPS School Council, PTO Executive Board, Title I Parent Involvement Committee, and the Parent Advisory Committee to have input and to share ideas and concerns. Communications from the school and district level are sent home throughout the school year to encourage parent participation and input for more effective strategies for school improvement.

15. Train parents to enhance the involvement of other parents. Optional

Through parent participation in the varied opportunities and activities of Elbert County Primary School, parents gain valuable experience and can redeliver this information to other parents. The Parent Involvement Coordinator at the Parent Resource Center, the local Board of Education, the countywide PTO board, and the ECPS School Council, can offer training opportunities for parents.

1. Adopt and implement model approaches to improving parental involvement. Optional

The Parent Involvement Coordinator located at the Parent Resource Center helps with these plans. School Improvement plans and school goals identify strategies to improve parental involvement.

2. Provide other reasonable support for parental involvement activities as parents may request.

Elbert County Primary School faculty and staff encourage parental involvement and provide activities to support their involvement upon parental requests. Teachers and administrators are available at convenient times for parent conferences. For those parents who are unable to attend meetings, information is sent home. Timely notifications are sent home in advance so that parents can contact the

school to attend the activities. Open House, Parent Information Meetings, and workshops are extended after work hours to encourage parent involvement. Email communications and/or conference calls may be used for those parents who are unable to attend scheduled meetings. Translators are available for any parent needing that service for conferences, meetings, or translation of written information. Comments from Parent surveys are used to determine convenient meeting times as well as requested needs for parental involvement activities. ECPS has an Open Door policy to parents' availability for supporting their students.

18. Involve parents in the joint development of the school-parent compact that outlines how parents will be responsible for supporting student learning.

Parents serving on the Title I Schoolwide Planning Committee give input for the school-parent compact. Comments on the Title I Annual Parent Survey are also considered in determining parental responsibilities for supporting student learning. Open meetings including School Council meetings, Open House, and PTO meetings seek input from parents for this topic. Throughout the school year, this is also addressed through parent conferences, parent visitations, and special programs.

19. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student performance standards.

Teachers and staff at Elbert County Primary School are provided various opportunities throughout the school year and summer to participate in professional development courses/activities to impact student achievement and to improve their instructional approaches. Teachers have common planning times to schedule lesson plans, discuss student performance, and to plan grade level learning activities using the Georgia Common Core Standards. Teachers incorporate Best Practices into their instruction to provide a more effective learning environment for all students. Co teaching models are used to support those students needing additional instructional strategies. Throughout the school year, the Instructional coach and Reading coach meet with grade levels and individual teachers to plan and to review their instructional practices focusing on Math and Reading curriculum. Math support is also provided monthly through an initiative with the RESA agency and Elbert County schools. Reading consultants are used to maximize the Direct Instruction Reading program. Teacher observations and classroom walk throughs are conducted by administrators to ensure students are provided optimum Standards Based instruction. The highly qualified staff at ECPS submits weekly Standards based lesson plans to administrators which list the Common Core Standards being taught, list differentiation activities for the lesson, and list formative/summative assessments used to check student mastery. The RTI process is used to support students from Tier 1 through Tier 4 to ensure an effective learning environment. Grade level communications, ECPS administrators 'correspondence, and parent meetings emphasize our commitment to high quality teaching standards.

20. Explain the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

Parental support of student learning is addressed in the Elbert County Primary School Student Handbook and also at our annual Open House visitation scheduled at the beginning of the new school year. Monthly newsletters and the Parent/Teacher/Student Compact also address parenting solutions as well as

suggestions of positive extracurricular interactions with their children. Parent signature is required on the Parent/Student/Teacher Compact to emphasize the partnership necessary to support student learning and achievement. Our attendance policy outlines expectations and procedures for student attendance. Weekly reminders from the grade levels, student planners, grade level contacts all communicate expected parental support. Student planners are required to be signed daily. Our Volunteer Representative communicates opportunities for parents to volunteer during the school year. PTO projects and special events opportunities are presented in the monthly newsletters. Our Parent Involvement Coordinator, Wausheka McClary, offers parenting classes which can address homework issues, extracurricular time, and parent participation at school. PTO meetings, School Council meetings, and the ECPS website include information on parenting topics. Parent conferences are scheduled with teachers to review student performance and daily behaviors. We are going to plan a "Parent Information Night" early in the year so that parents can come to the school and hear exactly what is going on in each grade level.

21. Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum.....

d. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.

e. Frequent reports to parents on their children's progress.

f. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom.

d. Frequent parent/teacher conferences are encouraged by the administration at Elbert County Primary School to establish an open line of positive communications for the student's benefit. During the conferences, topics such as student achievement, parent opportunities to volunteer, teacher contact information, student progress, and classroom visitations may be discussed. Emphasis is placed on the importance of the parent/teacher/student responsibility partnership to support student achievement. Strategies may be offered to better support the student's learning.

e. Parents receive daily and weekly student information sheets to inform them of their student's progress. Student progress reports are sent home after 4.5 weeks of a new grading period. Report cards are sent to parents at the end of the nine week grading period. Parents can also access student grades online through PowerSchool. Other communications such as student planners, emails, phone contacts, parent teacher communication logs, and parent/teacher conferences provide student progress information.

f. Elbert County Primary School maintains an open policy to encourage parent visitation and involvement through various opportunities such as grade level coordinators, School Council membership and meeting visitation, PTO projects, Accelerated Reader support and activities, Reading mentors, Parents as Partners, and Read Across America. Grade level newsletters, Principal communications, ECPS newsletters, ECPS website, school community events notices in the local newspaper and on the community television channel are ways to communicate parental involvement opportunities. Teachers invite parents into their classrooms to observe classroom instruction activities and special events. Teachers and staff send contact information to parents during Open House visitation, through newsletters, parent communications, and in the ECPS Student Handbook. The Parent Volunteer Coordinator provides information for parent volunteer activities through parent letters, ECPS website, PTO programs, School Council meetings, and the school information sign. At the beginning of the year we will send home a letter asking parents to let us know how they would like to participate in activities in our school. We will then contact the parents who complete the form

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to let them know what we need them to do. AR participation/volunteer reading opportunities will be given throughout the year.

The following items were brought up from the Parent Advisory Committee meeting on May 14, 2014. These items will be discussed in the first faculty meeting in 2014/15 school year.

Welcoming involvement within the school

More consistent teacher involvement with parents

More consistency with opportunities for parental involvement

More help with translations with communications especially with Hispanic parents to be better included and to have better understanding of opportunities, working with their students.

Find out information about contact system.